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**PROFESSIONAL EXPERIENCE**

***UNIVERSITY OF WEST FLORIDA, Pensacola, FL***

***Faculty Status***

2018-present Professor of Psychology (with tenure)

***Administrative Experience***

2018-present Chair, Department of Psychology

***MONMOUTH UNIVERSITY, West Long Branch, NJ***

***Faculty Status***

2010-2018 Professor of Psychology (with tenure)  
2002-2010 Associate Professor of Psychology (with tenure)  
1996-2002 Assistant Professor of Psychology

***Administrative Experience***

2006-2013 Associate Vice President for Academic and Institutional Assessment  
2002-2006 Chair, Department of Psychology  
2001-2002 Assistant Director of the Honors Program

***SHENANDOAH UNIVERSITY, Winchester, VA***

1992-1996 Assistant Professor of Psychology

**EDUCATION**

- Doctor of Philosophy in Social/Organizational Psychology, Temple University, Philadelphia, PA
- Master of Arts in Social/Organizational Psychology, Temple University, Philadelphia, PA
- Bachelor of Arts (Psychology), Dickinson College, Carlisle, PA

**BOOK**

Lewandowski, G. W., Jr., Ciarocco, N. J., & Strohmetz, D. B. (2016, 2019). *Discovering the scientist within: Research methods in psychology*. New York: Worth.

**PEER-REVIEWED SCHOLARLY ARTICLES**

- Ciarocco, N. J., & Strohmetz, D. B. (2018). The Employable Skills Self-Efficacy Survey: An assessment of skill confidence for psychology undergraduates. *Scholarship of Teaching and Learning in Psychology*, 4, 1-15. doi:10.1037/stl0000102
- Ciarocco, N.J., Strohmetz, D.B., & Lewandowski, Jr., G.W. (2017). What's the point? Faculty perceptions of research methods courses. *Scholarship of Teaching and Learning in Psychology*, 3(2), 116-131. <http://dx.doi.org/10.1037/stl0000085>
- Coppola, K. M., & Strohmetz, D. B. (2016). Teaching end-of-life decision-making "Newlywed Style." *Death Studies*, 40(3), 147-153. doi: 10.1080/07481187.2015.1103325

- Strohmetz, D. B., Dolinsky, B., Jhangiani, R. S., Posey, D. C., Hardin, E., Shyu, V., & Klein, E. (2015). The skillful major: Psychology curricula in the 21<sup>st</sup> century. *Scholarship of Teaching and Learning in Psychology, 1*, 200-207. doi: 10.1037/stl0000037
- Cavaiola, A. A., & Strohmetz, D. B. (2010). Perception of risk for subsequent drinking and driving related offenses and locus of control among first time DUI offenders. *Alcoholism Treatment Quarterly, 28*, 52-62.
- Lewandowski, G. W., Jr., & Strohmetz, D. B. (2009). Actions can speak as loud as words: Measuring behavior in psychological science. *Social and Personality Psychology Compass, 3*(6), 992-1002. doi:10.1111/j.1751-9004.2009.00229.x
- Sarsar, S., & Strohmetz, D. B. (2008, Summer). The economics of democracy in Muslim countries. *Middle East Quarterly, 15*(3), 3-11.
- Strohmetz, D. B. (2008). Research artifacts and the social psychology of psychological experiments. *Social and Personality Psychology Compass, 2*(2), 861-877, doi:10.1111/j.1751-9004.2007.00072.x
- Cavaiola, A. A., Strohmetz, D. B., & Abreo, S. (2007). Characteristics of DUI recidivists: A 12-year follow-up study of first time DUI offenders. *Addictive Behaviors, 32*, 855-861.
- Cavaiola, A. A., Strohmetz, D. B., Wolf, J. M., & Lavender, N. J. (2003). Comparison of DWI offenders with non-DWI individuals on the MMPI-2 and the Michigan Alcoholism Screening Test. *Addictive Behaviors, 28*, 971-977.
- Coppola, K. M., & Strohmetz, D. B. (2002). How is death and dying addressed in introductory psychology textbooks? *Death Studies, 26*, 689-699.
- Strohmetz, D. B., Rind, B., Fisher, R., & Lynn, M. (2002). Sweetening the till: The use of candy to increase restaurant tipping. *Journal of Applied Social Psychology, 32*, 300-309.
- Rind, B., & Strohmetz, D. (2001). Effect of beliefs about future weather conditions on restaurant tipping. *Journal of Applied Social Psychology, 31*, 2160-2164.
- Strohmetz, D. B., & Rind. (2001, June). The impact of tip recommendations on tipping. *Cornell Hotel and Restaurant Administration Quarterly, 42*(3), 71-73.
- Rind, B., & Strohmetz, D. (2001). Effect on restaurant tipping of presenting customers with an interesting task and of reciprocity. *Journal of Applied Social Psychology, 31*, 1379-1384.
- Rind, B., & Strohmetz, D. (1999). Effect on restaurant tipping of a helpful message written on the back of customers' checks. *Journal of Applied Social Psychology, 29*, 139-144.
- Rind, B., Jaeger, M., & Strohmetz, D. B. (1995). Effect of crime seriousness on simulated jurors' use of inadmissible evidence. *Journal of Social Psychology, 135*, 417- 424.
- Strohmetz, D. B., & Skleder, A. A. (1992). The use of role-play in teaching research ethics: A validation study. *Teaching of Psychology, 19*, 106-108. (Reprinted in M. E. Ware and D. E. Johnson (Eds.), (1996). *Handbook of demonstrations and activities in the teaching of psychology* (vol. 1, pp. 169-171). Mahway, NJ: Erlbaum.)
- Alterman, A. I., Gerstley, L., Strohmetz, D. B., & McKay, J. R. (1991). Heterogeneity in antisocial alcoholics: Relation to familial alcoholism. *Comprehensive Psychiatry, 32*, 1-8.
- Skelton, J. A., & Strohmetz, D. B. (1990). Priming symptom reports with health-related cognitive activity. *Personality and Social Psychology Bulletin, 16*, 449-464.
- Strohmetz, D. B., Alterman, A. I., & Walter, D. (1990). Subject selection bias in alcoholics volunteering for a treatment study. *Alcoholism: Clinical and Experimental Research, 14*, 736-738.

## **BOOK CHAPTERS**

- Ciarocco, N. J., & Strohmetz, D. B. (2020). Psychology for the workforce: Using the classroom to help students develop and market their employable skills. In T. M. Ober, E. S. Che, J. E. Brodsky, C. Raffaele, & P. J. Brooks (Eds.), *How we teach now: The GSTA guide to transformative teaching* (pp. 286-297). Retrieved from the Society for the Teaching of Psychology website: <http://teachpsych.org/ebooks/howweteachnow-transformative>
- Strohmetz, D. B. (2019). Experimenter effects. In J. E. Edlund & A. L. Nichols (Eds.), *Advanced research methods for the social and behavioral sciences* (pp. 115-128). Cambridge, UK: Cambridge University Press. doi: 10.1017/9781108349383
- Strohmetz, D. B., Ciarocco, N. J., & Lewandowski, G. W. (2017). TeachPsychScience.org: Sharing to improve the teaching of research methods. In R. S. Jhangiani & R. Biswas-Diener (Eds.), *Open: The philosophy and practices that are revolutionizing psychological science and education* (pp. 237-244). London, UK: Ubiquity Press. <https://doi.org/10.5334/bbc>
- Lewandowski, G. W., Jr., Ciarocco, N. J., & Strohmetz, D. B. (2017). Research Methods 2.0: A new approach for today's students. In R. Obeid, A. Schwartz, C. Shane-Simpson, & P. J. Brooks (Eds.), *How we teach now: The GSTA guide to student-centered teaching* (pp. 228-338). Retrieved from the Society for the Teaching of Psychology website: <http://teachpsych.org/ebooks/index.php>
- Ciarocco, N.J., Strohmetz, D.B., & Lewandowski, Jr., G. W. (2017). Research methods: An employer's dream course. In R. L. Miller & T. Collette (Eds.) *Teaching Tips: A Compendium of Conference Presentations on Teaching, 2015-16*. Retrieved from the Society for the Teaching of Psychology web site: <https://teachpsych.org/ebooks/teachingtips2>
- Strohmetz, D. B. (2006). Rebuilding the ship at sea: Coping with artifacts in behavioral research. In D. Hantula (Ed.), *Advances in social & organizational psychology: A tribute to Ralph Rosnow* (pp. 93-112). Mahway, NJ: Lawrence Erlbaum Associates.
- Strohmetz, D. B., & Rosnow, R. L. (1994). A mediational model of research artifacts. In J. Brzesinski, (Ed.), *Probability in theory building: Experimental and non-experimental approaches to scientific research in psychology*, (pp. 177-196). Amsterdam: Rodopi

## **GRANTS**

- Ciarocco, N. J., & Strohmetz, D. B. (2020). *Employableskills.com: Expanding the Capabilities of an Open Resource*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$4,990.00).
- Ciarocco, N. J., & Strohmetz, D. B. (2016). *Developing an assessment of skills for psychology undergraduates*. Instructional Resource Award from the Society for the Teaching of Psychology (Award Amount: \$1,500).
- Ciarocco, N. J., Strohmetz, D. B. & Lewandowski, G. W., Jr. (2016). *TeachPsychScience.org: Communicating Science*. Association for Psychological Science Fund for Teaching and Public Understanding of Psychological Science (Award Amount: \$4,989.00).
- Coppola, K. M., & Strohmetz, D. B. (2014). *Teaching end of life decision-making "newlywed" style*. Society for the Teaching of Psychology's Scholarship of Teaching and Learning Research Grant. (Award amount: \$1,950).
- Ciarocco, N., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2009). *Exemplar studies for teaching research methodology*. Society for the Teaching of Psychology: Instructional Resource Award. (Award amount: \$1,500).
- Lewandowski, G. W., Jr., Ciarocco, N., & Strohmetz, D. B. (2009) *TeachPsychScience.org: Resources for teaching research and statistics in psychology*. Association for Psychological Science's Fund for Teaching and Public Understanding of Psychological Science. (Award amount: \$4,908).
- Gonsalves, S., Spies, C. I., & Strohmetz, D. B. (July 2007- July 2008). *Connecting assessment data to institutional change: Using findings from national assessments to inform pedagogy and decision making for better learning outcomes*. Teagle Foundation Planning Grant (Award amount: \$24,993).

**TEACHING RESOURCES**

- Ciarocco, N. J., & Strohmetz, D. B. (2017). *Employable skills: Do you have the skills to be successful?* Retrieved from [www.employableskills.com](http://www.employableskills.com)
- Ciarocco, N. J., & Strohmetz, D. B. (2017). *The Employable Skills Self-Efficacy Survey: An Assessment of and Resource for Fostering Skill Development*. Society for Teaching of Psychology. Retrieved from [http://teachpsych.org/resources/Documents/otrp/resources/Ciarocco\\_instructor\\_resource\\_FINAL.docx](http://teachpsych.org/resources/Documents/otrp/resources/Ciarocco_instructor_resource_FINAL.docx)
- Strohmetz, D. B., Lewandowski, G. W., Jr., & Ciarocco, N. J. (2016). PowerPoint slide presentations to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.
- Ciarocco, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2016). Research in Action: Immersive activities to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.
- Lewandowski, G. W., Jr., Ciarocco, N. J., Strohmetz, D. B., & Ensley, C. J. (2016). Instructor's Manual to accompany *Discovering the Scientist Within: Research Methods in Psychology*. New York: Worth.
- Lewandowski, G. W., Jr., Strohmetz, D. B. & Ciarocco, N. (2015). Essentials of experimental psychology. *Journal of Visualized Experiments*. doi: 10.3791/10169
- Ciarocco, N., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2010). *Exemplar studies for teaching research methodology*. Society for Teaching of Psychology. Retrieved from <http://teachpsych.org/resources/Documents/otrp/resources/ciarocco10.pdf>
- Lewandowski, G. W., Jr., Ciarocco, N. J., & Strohmetz, D. B. (2009). *TeachPsychScience.org: Resources for Teaching Research, Statistics and Writing in Psychology*. Retrieved from [www.teachpsychscience.org](http://www.teachpsychscience.org)
- Strohmetz, D. B. (2008). *PowerPoint slide presentations to accompany Bukatko's Child and Adolescent Development: A Chronological Approach*. Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2008). *PowerPoint slide presentations to accompany Bernstein and Nash's Essentials of Psychology* (4<sup>th</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2007). *PowerPoint slide presentations to accompany Nevid's Psychology: Concepts and Applications* (2<sup>nd</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2006). *PowerPoint slide presentations to accompany Nevid's Essentials of Psychology: Concepts and Applications*. Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2006). *PowerPoint slide presentations to accompany Bernstein, Penner, Clarke-Stewart, and Roy's Psychology* (7<sup>th</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2005). *PowerPoint slide presentations to accompany Brehm, Kassin, and Fein's Social Psychology* (6<sup>th</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2005). *Instructor's manual with tests to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (5<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.
- Strohmetz, D. B. (2005). *Companion website to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (5<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall. Available: <http://www.prenhall.com/rosnow>
- Strohmetz, D. B. (2005). *PowerPoint slide presentations to accompany Bernstein and Nash's Essentials of Psychology* (3<sup>rd</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2003). *PowerPoint slide presentations to accompany Nevid's Psychology: Concepts and Applications*. Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2003). *PowerPoint slide presentations to accompany Bernstein, Penner, Clarke-Stewart, and Roy's Psychology* (6<sup>th</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2002). *Instructor's manual with tests to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (4<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.
- Strohmetz, D. B. (2002). *Companion website to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (4<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice-Hall. Available: <http://www.prenhall.com/rosnow>

- Strohmetz, D. B. (2002). *PowerPoint slide presentations to accompany Brehm, Kassir, and Fein's Social Psychology* (5<sup>th</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (2001). *PowerPoint slide presentations to accompany Bernstein and Nash's Essentials of Psychology* (2<sup>nd</sup> ed.). Boston, MA: Houghton Mifflin.
- Strohmetz, D. B. (1999). *Instructor's manual with tests to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (3<sup>rd</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.
- Strohmetz, D. B. (1996). *Instructor's manual with tests to accompany Rosnow and Rosenthal's Beginning Behavioral Research* (2<sup>nd</sup> ed.). Upper Saddle River, NJ: Prentice-Hall.

### **OTHER SCHOLARLY WORKS**

- Strohmetz, D. B., & Ciarocco, N. J. (2019, December). Enhancing skill development: The potential of high impact practices. *Society for the Teaching of Psychology*. Retrieved from: <https://teachpsych.org/page-1784686/8225861>
- Strohmetz, D. B., & Lewandowski, G. W., Jr. (2017, August). Skill building, one assignment at a time. *Society for the Teaching of Psychology*. Retrieved from: <http://teachpsych.org/page-1784686/5021868>
- Rosnow, R. L., & Strohmetz, D. B. (2015). Experimenter and subject artifacts: Methodology. In J. Wright (Ed.) *International Encyclopedia of Social & Behavioral Sciences* (2<sup>nd</sup> edition), (Vol. 8, pp. 571-575). Oxford: Elsevier
- Lewandowski, G. W., Jr., & Strohmetz, D. B. (2009, October 28). The kids are all right: Overcoming a common obstacle to connecting with “today’s” students. *InsideHigherEd.com*. Retrieved from: <http://www.insidehighered.com/views/2009/10/28/lewandowski>
- Strohmetz, D. B., & Rosnow, R. L. (2004). Artifacts in the research process. In M. Lewis-Beck, A. Bryman, & T. F. Liao (Eds.), *Encyclopedia of social science research methods*. Thousand Oaks, CA: Sage.
- Rosnow, R. L., Strohmetz, D., & Aditya, R. (2000). Artifact in research. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 1, pp. 242-245). New York: Oxford University Press & American Psychological Association.

### **INVITED TALKS/SYMPOSIUMS/PRESENTATIONS**

- Ciarocco, N. J., & Strohmetz, D. B. (2020, October). *Creating academic experiences to increase skill confidence*. Presented at the Society for the Teaching of Psychology’s 19<sup>th</sup> Annual Conference on Teaching (virtual). <https://youtu.be/o7tlu5JIBAU>
- Strohmetz, D. B., & Ciarocco, N. J. (2019, October). *High impact practices: Deep learning and skill building*. Presented at the Society for the Teaching of Psychology’s 18<sup>th</sup> Annual Conference on Teaching, Denver, CO.
- Strohmetz, D. B. (2019, August). The CUR perspective. In Rick Miller (Chair), *Best practices, unusual opportunities, and resources in conducting undergraduate research*. Symposium conducted at the annual meeting of the American Psychological Association, Chicago, IL.
- Strohmetz, D. B., Ciarocco, N. J., & Lewandowski, G. W., Jr. (2018, October). *Getting on the same page: Aligning student and instructor perceptions to facilitate learning in methods classes*. Presented at the Society for the Teaching of Psychology’s 17<sup>th</sup> Annual Conference on Teaching, Phoenix, AZ.
- Lewandowski, G. W., Jr., & Strohmetz, D. B. (2017, October). *A day in the life of a reinvigorated research methods course*. Presented at the City University of New York Graduate Center’s 8<sup>th</sup> Annual Conference on the Teaching of Psychology, New York City, New York.
- Ciarocco, N. J., & Strohmetz, D. B. (2017, October). *The Employable Skills Self-Efficacy Survey: Facilitating workforce preparation among psychology students*. Presented at the Society for the Teaching of Psychology’s 16<sup>th</sup> Annual Conference on Teaching, San Antonio, TX.
- Strohmetz, D. B. (2017, August). Research methods: An employer’s dream course. In Paul Hettich (Chair), *Guidelines 2.0: A Pathway to Promoting Workforce Readiness*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.

- Ciarocco, N. J., Lewandowski, G. W., Jr. & Strohmetz, D. B. (2017, June). *The many myths of research methods*. Presented at the Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Lewandowski, G. W., Jr., Strohmetz, D. B., & Ciarocco, N. J. (2017, January). *Research 2.0: Reimagining your methods course*. Invited talk at the 18<sup>th</sup> Annual Society for Personality and Social Psychology Teaching Preconference in San Antonio, TX.
- Strohmetz, D. B., Ciarocco, N. J., & Lewandowski, G. W., Jr. (2016, October). *Mythbusters: Research methods edition*. Presented at the 22<sup>nd</sup> annual meeting of the Northeast Conference for Teachers of Psychology, Worcester, MA.
- Strohmetz, D. B. (2016, March). *The skillful major: Using APA 2.0 guidelines to improve the psychology major*. Paper presented at Farmingdale State College's 30<sup>th</sup> annual conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Tarrytown, NY.
- Ciarocco, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2016, March). *Mythbusters: Research methods edition*. Talk presented at the annual meeting of the Eastern Psychological Association, New York City, NY.
- Strohmetz, D. B., Ciarocco, N. J., & Lewandowski, G. W., Jr. (2016, February). Returning the joy to research methods [Webinar]. In *Macmillan's The Psychology Community Webinar Series*
- Ciarocco, N. J., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2016, January). *Research methods: An employer's dream course*. Talk presented at the National Institute for the Teaching of Psychology (NITOP) Conference, St. Petersburg Beach, FL.
- Strohmetz, D. B. (2015, September). *The skillful major: Using APA 2.0 guidelines to improve the psychology major*. Paper presented at the Atlantic Coast Teaching of Psychology Conference, Red Bank, NJ.
- Strohmetz, D. B. (2013, September). *What's the deal with rubrics?* Paper presented at the Atlantic Coast Teaching of Psychology Conference, Red Bank, NJ.
- Strohmetz, D. B. (2011, September). *Making PowerPoint pedagogical*. Paper presented at the Atlantic Coast Teaching of Psychology Conference, Long Branch, NJ.
- Strohmetz, D. B. (2010, January). *Using blogs to encourage application of social psychology concepts*. Paper presented at the 2010 Society for Personality and Social Psychology Teaching Pre-Conference, Las Vegas, NV.
- Nye, J. L., & Strohmetz, D. B. (2009, October). *An integrated approach to first-year programming assessment: Practical solutions and creative innovations*. Workshop presented at 2009 Assessment Institute sponsored by Indiana University-Purdue University Indiana, Indianapolis, IN.
- Strohmetz, D. B. (2009, June). Using blogs to increase course relevance. In *Strategies for Making Psychology Self-Relevant in and out of the Classroom*. Symposium conducted at Eastern Conference on the Teaching of Psychology, Staunton, VA.
- Strohmetz, D. B., Lewandowski, G. W., Jr. & Sizemore, O. J. (2005, August). Systematically teaching research methods: From introductory psychology to senior thesis. In David B. Strohmetz (Chair), *Developing Undergraduate Researchers: Two Curricular Approaches*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, D.C.
- Lewandowski Jr., G. W., Kassinove, J. I., Strohmetz, D. B., & Sizemore, O. J. (2004, October). *The "research sequence": A curricular approach for training young researchers*. Paper presented at Finding Out: Best Practices in Teaching Research Methods & Statistics in Psychology, Atlanta, GA.
- Kassinove, J. I., Strohmetz, D. B., & Lewandowski, Jr., G. (2004, March). *Teaching research methods programmatically*. Paper presented at Farmingdale State College's 18<sup>th</sup> annual conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Monticello, NY.
- Strohmetz, D. B., & Lewandowski, G. W., Jr. (2003, September). *Incorporating research participation as a course requirement*. Paper presented at Taking Off: Best Practices in Introductory Psychology Conference, Atlanta, GA.

- Strohmetz, D. B., & Nye, J. L. (1998, May). *The “perfect” research methods course: Is it possible?* Participant idea exchange conducted at the annual American Psychological Society Institute on the Teaching of Psychology, Washington, DC
- Skelton, J. A., & Strohmetz, D. B. (1994, June). *Re-focusing statistic courses on effect sizes, and de-emphasizing significance testing.* Participant idea exchange conducted at the annual American Psychological Society Institute on the Teaching of Psychology, Washington, DC
- Skelton, J. A., & Strohmetz, D. B. (1986, April). Evaluating models of medical students’ disease: Top-down processes in symptom perception. In John B. Jemmott (Chair), *Self-Appraisal of Health Status: Cognitive and Social Processes*. Symposium conducted at the annual meeting of the Eastern Psychological Association, New York City, NY.

### CONFERENCE POSTERS (\*denotes undergraduate student)

- Moyer, G. H., Halonen, J., & Strohmetz, D. (2019, October). *Paper or computer? Can delivery modality influence test performance?* Poster session presented at the Society for the Teaching of Psychology’s 18<sup>th</sup> Annual Conference on Teaching, Denver, CO.
- Bondar,\* N., & Strohmetz, D. B. (2019, March). *The effects of perceived socioeconomic status and relative deprivation on persistence.* Poster session presented at the annual meeting of the Eastern Psychological Association, New York City, New York.
- Strohmetz, D., Bondar,\* N., Pannone,\* K., & Kaercher,\* P. (2018, March). *How do self-expanders and self-conservers differ?* Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Felicetti,\* R., Hatchard, C., Strohmetz, D., & Gonzalez,\* G. (2018, March). *After Superstorm Sandy: Factors affecting the persistence of psychological distress.* Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Termyna,\* H., Ciarocco, N., & Strohmetz, D. (2018, March). *Assessing perceived self-efficacy of skill development amongst undergraduate psychology students.* Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Frank,\* Z., Serey,\* R., & Strohmetz, D. B. (2017, March). *Using self-expansion appeals to increase interest in potential internship opportunities.* Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Strohmetz, D. B., Bondar,\* N., Kneer,\* K., Malaussena,\* J., Snyder,\* B., & Serey,\* R. (2017, March). *Can gratuity guidelines result in an anchoring effect?* Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Ketch,\* J. L., Piccoli,\* K., & Strohmetz, D. B. (2016, March). *Whose joke is it anyways? The effects of self-esteem on cultural sensitivity.* Poster session presented at the annual meeting of the Eastern Psychological Association, New York City, NY.
- Ketch,\* J. L., & Strohmetz, D. B. (2015, May). *Humorous or insensitive? The effects of self-esteem on cultural sensitivity.* Poster session presented at the annual convention of the Association for Psychological Science, New York City, NY.
- Ketch,\* J. L., & Strohmetz, D. B. (2015, March). *Watching vs. reading: Studying influences on tipping behavior in a laboratory setting.* Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.
- Ciarocco, N., Strohmetz, D. B., & Lewandowski, G. W., Jr. (2011, January). *Teaching through example: How to use empirical studies to teach research methods.* Poster presented at the 33rd Annual National Institute on the Teaching of Psychology Conference in St. Pete Beach, FL.
- Lewandowski, G. W., Jr., Ciarocco, N., & Strohmetz, D. B. (2011, January). *Teaching the science of psychology: A collection of resources.* Poster presented at the 33rd Annual National Institute on the Teaching of Psychology Conference in St. Pete Beach, FL.

- Strohmetz, D. B., Lewandowski, Jr., G. W., & Clark\*, A. N. (2010, January). *Self-expansion in college: A novel application of the self-expansion model*. Poster session presented at the annual meeting of the Society for Personality and Social Psychology, Las Vegas, NV.
- Strohmetz, D. B. (2006, January). *Using the web to manage research participation pools*. Poster session presented at the 28th annual National Institute on the Teaching of Psychology, St. Petersburg Beach, FL.
- Strohmetz, D. B. (2004, October). *A web-based open source program for managing subject pools*. Poster session presented at Finding Out: Best Practices in Teaching Research Methods & Statistics in Psychology, Atlanta, GA.
- Lewandowski, G. W., Jr. & Strohmetz, D. B. (2003, September). *Teaching honors introductory psychology: A cluster approach*. Poster session presented at Taking Off: Best Practices in Introductory Psychology Conference, Atlanta, GA.
- Strohmetz, D. B. (2003, March). *Ways of knowing there is a Santa Claus*. Poster session presented at Farmingdale State College's 17<sup>th</sup> annual conference on Undergraduate Teaching of Psychology: Ideas and Innovations, Ellenville, NY.
- Strohmetz, D. B., & Moore \*, M. P. (2003, March). *Impact of a tattoo on a helping request*. Poster session presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Strohmetz, D. B. (1999, August). *Integrating web pages and term papers in a personality class*. Poster session presented at the annual convention of the American Psychological Association, Boston, MA.
- Strohmetz, D. B., & Stipick, L. A. (1998, October). *Personality across the Internet: The use of web pages in a personality course*. Poster session presented at the sixth annual Eastern Conference on the Teaching of Psychology, Harrisonburg, VA.
- Strohmetz, D. B. (1997, April). *Valentine's Day: For passionate or companionate lovers?* Poster session presented at the annual meeting of the Eastern Psychological Association, Washington, D.C.
- Rind, B., Harrington, E., & Strohmetz, D. (1995, April). *Effect of type of reported abuse on beliefs in repressed and recovered memories*. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Rind, B., Strohmetz, D., & Jaeger, M. (1995, April). *Effects of aggravating circumstances on jurors' use of inadmissible evidence*. Poster session presented at the annual meeting of the Eastern Psychological Association, Boston, MA.
- Skleder, A. A., & Strohmetz, D. B. (1991, April). *The use of role-play in teaching research ethics: A validation study*. Poster session presented at the annual meeting of the Eastern Psychological Association, New York City, NY.
- Strohmetz, D. B., Alterman, A. I., & Walter, D. (1990, March). *Subject selection bias in alcoholics volunteering for a treatment study*. Poster session presented at the annual meeting of the Eastern Psychological Association, Philadelphia, PA.

## **OTHER PROFESSIONAL ACTIVITIES**

- Councilor, Psychology Division, *Council on Undergraduate Research* (2018-present)
- Ad hoc reviewer, *Teaching of Psychology*
- Ad hoc reviewer, *Scholarship of Teaching and Learning in Psychology*
- Co-chair, Monmouth University's decennial self-study for Middle States Commission on Higher Education reaccreditation (2014-2016)
- Middle States Commission on Higher Education accreditation evaluator (2009 – 2016; Small team chair, 2016)
- Inaugural class of the 2010-2011 *Senior Leadership Academy*, co-sponsored by the Council of Independent Colleges and the American Academy Leadership Institute



- Co-chair, Monmouth University's Periodic Review Report for Middle States Commission on Higher Education reaccreditation (2010-2011)
- ETS Mid-Atlantic Regional College and University Advisory Council (2009 – 2011)

**PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Association for Psychological Science  
Council on Undergraduate Research  
Society of Personality and Social Psychology  
Society for the Teaching of Psychology